



HOLIDAY EDITION – DECEMBER 2010

## The Trinity Review

### What are Schools For? – An On-going Discussion (cont'd from November 2010 Newsletter)

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I would like to talk about the practice of art in our lives, and particularly in our learning and education systems. But instead of talking about the entertainment forms of art I would like to talk about the arts of conversation and dialogue, of gathering and sharing in public that leads to aesthetic experience.

Our experience of life itself is an aesthetic experience. We take all that the senses bring us and create our own images of life within ourselves. We make meaning by making certain experiences conscious and remarkable

When that process of gathering and designating certain experiences as special externalizes itself- through the work of artists and audiences – our communities are in the process of making meaning and enhancing life

The practice of art is all about kinds of mutual exchange and ways of doing things that embellish enlarge and enhance life.

Education is an art practice and school is one of its forms. Education's primary purpose is learning. Understanding that it is carried out in relationships enhances both learner and community.

### Plans for the New Year

In the New Year, Trinity plans to start the "Becoming Canadian" project – developing Peer Leaders in Multicultural Communities. As well, Trinity plans to continue the development of the Transition program, Focus on Success support programs with Peer Leaders and complete training manuals for Creating Communities We Want, Making Connections and Moving Forward.



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