



Social Researcher - Bruce or Grey County (High school student, Full-time summer)

Position #:	ESF001	Revision Date:	May 4, 2022
Position Title:	Social Researcher (Rural)		
Department/ Division:	Trinity Theatre		
Location:	Hybrid Position 215 Inkerman St, Paisley, ON N0G 2N0 Other identified locations within Grey and Bruce Counties		
Summary:	<p>Trinity Theatre is looking for engaged and inspired youth to support our youth leadership programs both remotely and in-person across Grey and Bruce County. We are seeking candidates interested in developing their leadership, self-development, project management, collaboration, and social entrepreneurship skills and are passionate about participating in youth-focused, community-based work in rural communities.</p> <p>The Social Researchers will work with Trinity's Youth Development Coordinators and Program Managers to support the integration of Trinity's various programs and projects in area communities and schools.</p>		
Duration:	July 4, 2022 - August 27, 2022 Full-Time: 8 weeks @ 35 hours a week.		



About Trinity Theatre

Trinity Theatre is dedicated to designing and delivering progressive self-development programs which enable the connection between individuals and communities. Our vision is to make every Canadian skilled in learning, leading and serving in their communities.

Our innovative community-based training and peer mentorship programs provide opportunities for youth representing the demographic of Grey and Bruce County to grow on a personal level by building relationships, learning new skills, and creating a lasting impact on their lives and communities.

Our Youth employees assist in creating outreach strategies developed to engage youth - particularly those who are underrepresented, disadvantaged, or disengaged. Key organizational activities & programs youth employees are involved in include:

- **Youth Councils** developed to provide communities with youth voice, providing youth with the organizational support to make sustainable change within their community.
- **'Service Engagement in Community'** workshops and walking tours designed to inspire and encourage youth to participate in meaningful volunteer service.
- **'Volunteer Service Mindset'** youth-led projects and initiatives tackle issues identified and provide youth with entrepreneurial skills and experience needed to succeed in the future. Emphasis on developing intergenerational and accessible projects.
- **'Collective Impact Hub'** forums and events held with community stakeholders giving youth the opportunity to promote youth councils' work, develop networks and intergenerational support
- **Mixed Media Micro Journalism** creating content detailing youth experience in the community and showcasing the meaningful work being executed. Content creation will be supported by research and developed alongside a communications team, including but not limited to videos, reports, and podcasts.

Assignment Responsibilities:

- Explore current community issues relevant to youth, as well as the underrepresented, disadvantaged and disengaged in Bruce & Grey Counties
- Conduct research into the local history
- Interview community leaders
- Work with your colleagues to provide your unique perspective and experiences to complete



assignments as outlined below.

- Assemble a Community Inventory consisting of:
 - An asset map, showcasing and highlighting assets in your community
 - Volunteer directory, identifying the local volunteer opportunities in your community
 - Stakeholder map, identifying the stakeholders in your community
 - DEI audit, a Diversity, Equity, and Inclusion-based review and evaluation of your local community identifying strengths, weaknesses and areas of improvement.
 - Deliverable walking tours present the content from the asset map in a way that can be distributed to the community.
- Create and execute a collective impact DEI Service Project that responds to youth-identified challenges in your community.
- Participate in the creation and execution of arts-based community engagement exercises for community members to provide input in the creation of placemaking strategies
- Create micro-journalism content in the medium of your choice that detail your experience in community, your personal achievements, and the impact of your work. Content to be created using creative mediums of your choice, including, but not limited to: e-zines, podcasts, journalism posts, videos, songs, poems, TikToks, online articles, newspaper articles, presentations, scripts, plays, etc.
- Provide feedback and input to local politicians, community members, community stakeholders & more on youth-related issues and discussions through the development of a Collective Impact Hub forum
- Develop a recruitment strategy and volunteer project pitch for school administrators and peers for return to school in fall 2022
- Recruit youth volunteers for service projects, youth councils
- Serve in an advisory role to Trinity's executive team

Qualifications, Requirements & Boundaries:

- Due to funding restrictions, applicants must meet Canada summer jobs requirements.
 - 15-30 years of age
 - Identifies as one of the following:
 - Canadian Citizen
 - Permanent Resident
 - Refugee
- Ability to complete placement onsite
- Ability to travel to other community-based settings as needed



- Cross-cultural awareness, understanding and sensitivity
- One or more years of previous leadership, community involvement or engagement experience
- Ability to work with others
- Ability to communicate with others

Training & Supervision:

- Orientation sessions led by Trinity's Co-Executive Directors
- Training provided by Trinity's executive team in research, facilitation, networking, presentation and public speaking skills, cultural sensitivity, leadership and mentoring. Training may also include social media and online communications, basic photography and videography.
- Regular online check-ins to support remote working
- Monitoring and ongoing support of all activities by Programs Manager; Communications and IT support as required
- Co-Executive Directors' mentoring support

Risk Assessment

Medium Risk Level

Hiring Policy / Statement on Equity and Diversity

Trinity Theatre recognizes that a diverse workforce is critical to accomplishing our mission. Our goal is to attract and develop youth from diverse backgrounds allowing us to benefit from a wide variety of experiences and perspectives.

We are committed to ensuring that members of traditionally marginalized groups from a broad range of communities feel empowered to apply for positions within the organization. We suggest applicants introduce themselves, their stories and lived experiences in their cover letter to their level of comfort.

Staff Contact

Alexandra Oestreicher (she/her), Programs Manager, alex@trinitytheatre.ca

**Application Process:**

Interested and qualified youth are invited to submit their resume and cover letter to alex@Trinitytheatre.ca. In your cover letter, please tell us why you want to work at Trinity and outline how your experiences will position you for success in this role.

We thank all candidates for their interest. We regret that only those selected for an interview will be contacted.